



KG2

Connect Plus

Term I

Student's Book





Name:

School:

Class:

Year:

KG2



Connect Plus

Student's Book

Term 1

Andrea Turner
and
Nicola Gardner



Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Contents

Let's remember ii

Who am I?



Unit 1 I can jump 2



Unit 2 My community 20

The world around me



Unit 3 Let's go outside 40



Unit 4 It's a party 58



Stone Soup 76

Review I 88

Cut-outs 92

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 I can jump	same, different; boy, girl; hop, kick, swim, jump rope, run, climb; aunt, uncle, cousin, parents	He/She is (S) years old. I can (run). He/She has (two brothers). He/She likes (yellow).	k/K: kick, ink, Kareem, kiss, monkey w/W: water, web, windy, Wael, cow, winter	Critical thinking: Similarities and differences Respect for diversity: Accepting differences Empathy: Helping others	Respect: Love of family	Loyalty and belonging: My extended family	PE: Exercising is healthy!; An action spinner
	2 My community	author, baker, doctor, farmer, firefighter, scientist; bathroom, bedroom, house, kitchen, living room; country, city, village, street, map; flag, eagle	There's a (doctor). There are some (trees).	g/G: goat, green, Goodbye, frog f/F: flag, fish, frog, Fady	Sharing: Awareness of roles	Cooperation Respect: Listening to advice	Environmental responsibility: Recycling Community participation: Cleaning the classroom Loyalty and belonging: Egypt	Math: Bar charts Geography: Using a simple map; house, village, city, country Art: Community rings
The world around me	3 Let's go outside	garden, flower, plant, bee, bird, butterfly, moon, star, sky, shadow, day, night; get up, go to bed, go to school, eat breakfast, eat lunch, eat dinner	What's this? It's a (star). What are these? They're (plants).	l/L: lunch, leg, lemon, Laila y/Y: yes, yogurt, yellow x/X: box, fox, six	Problem-solving: Finding solutions	Curiosity		Science: Sun traveling across the sky; day and night Art: Shadows
	4 It's a party	balloon, decoration, cake, pizza, ice-cream, yogurt, orange juice, New Year, Eid al Fitr, Sham el Nessim, Christmas; invite, set up, arrive, eat, clean up	Can I have some (cakes), please? Yes, here you are. Thank you.	q/Q: queen, question, quack, quiet v/V: vet, van, five z/Z: zoo, buzz, Ziad, zebra	Self-management: Helping others	Cooperation Respect	Community participation	Art: Let's decorate!; A cake model

Story: Stone Soup

Review 1

Revision of language from units 1-4

Let's remember



1 Listen, say and do



Point to a fish.



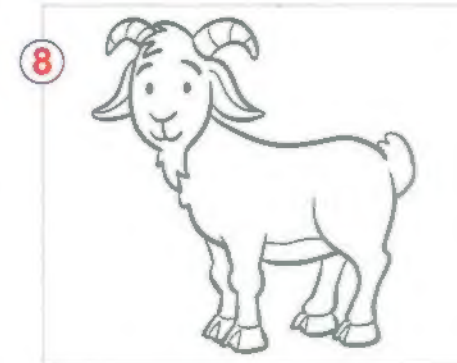
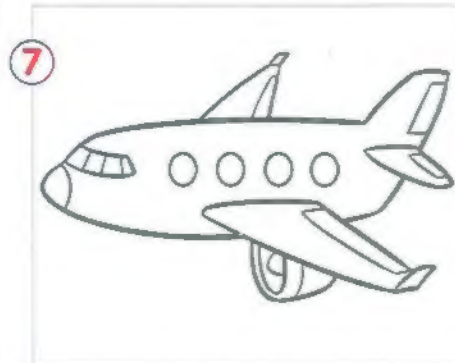
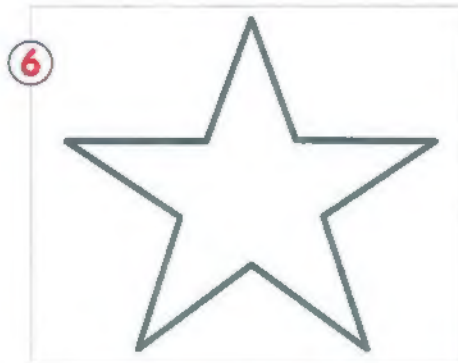
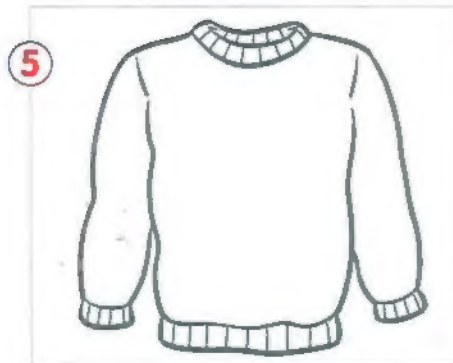
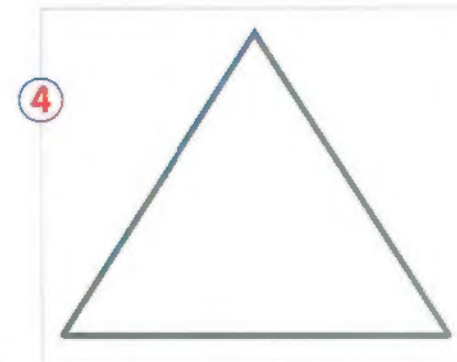
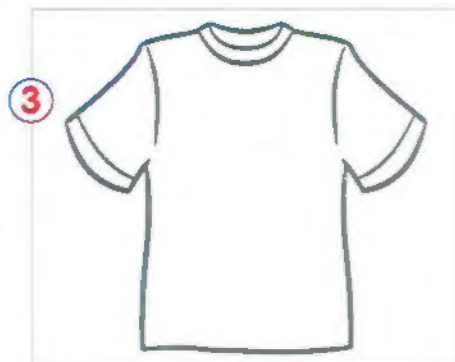
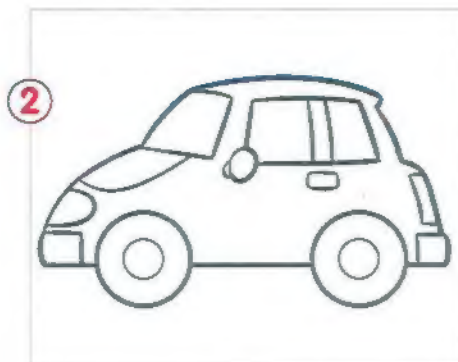
2 Say



Let's color!



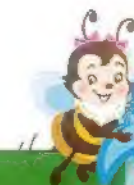
1 Listen and color



2 Point and say

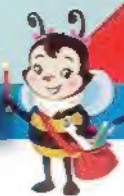


It's a blue camel.



Go to Activity
Book pages ii-iii

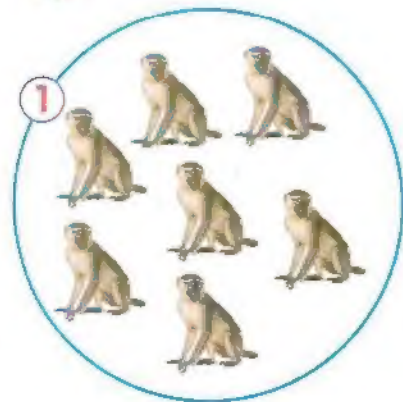
Let's remember



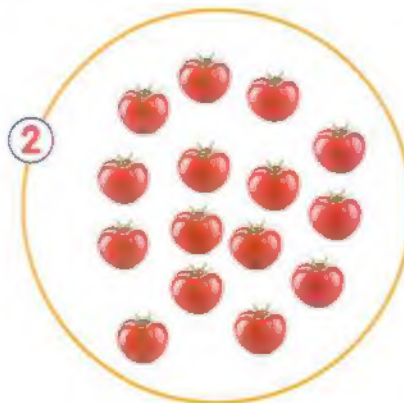
Let's count!



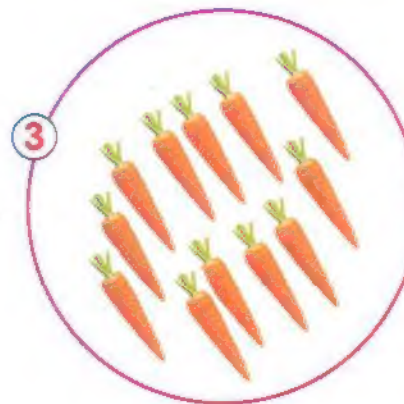
1 Count and write



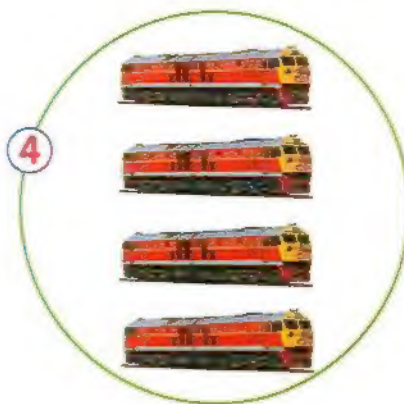
.....7..... monkeys



..... tomatoes



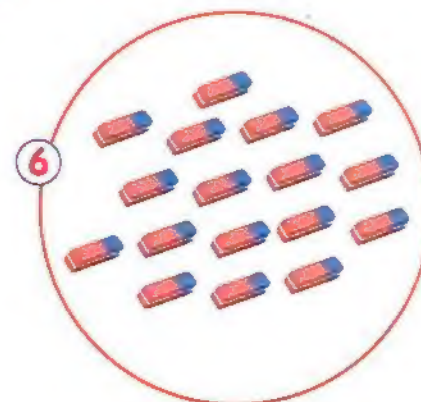
..... carrots



..... trains



..... teddy bears



..... erasers



2 Look and say



There are seven monkeys.

Let's read!



1 Listen and read



2 Match and say

① It lives in the forest.

② It's sunny.

③ I like salad.

④ It's winter.

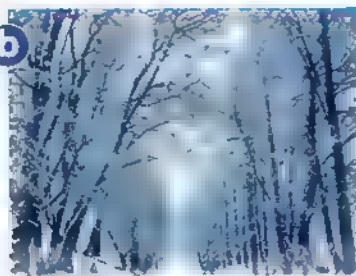
⑤ A cactus is a plant.

⑥ I have 2 hands.

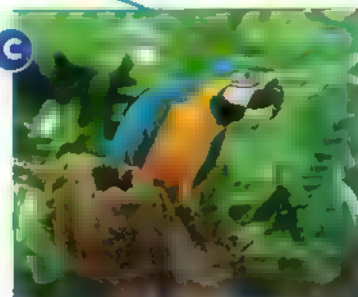
a



b



c



d



e



f



Go to Activity
Book pages 11-12

Theme 1



Who am I?



I can jump

Listening and speaking



1 Listen and point



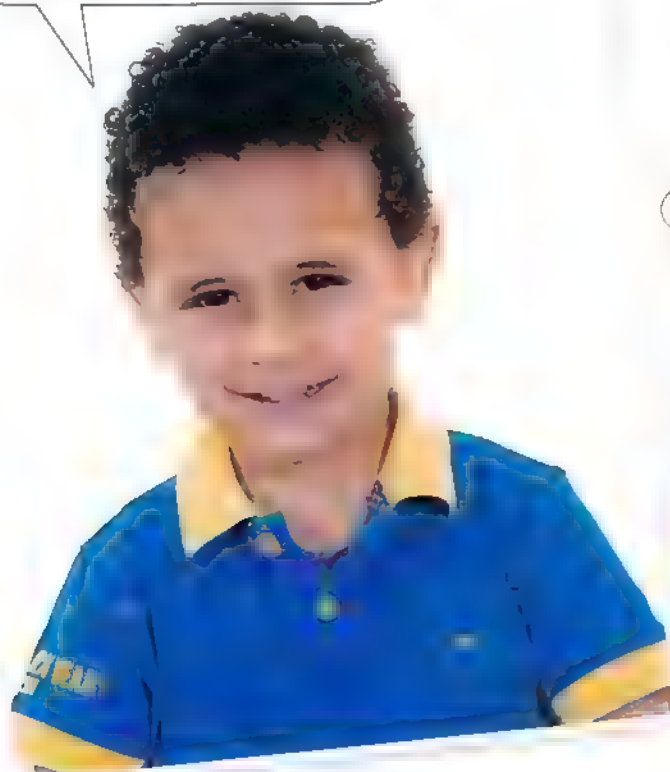
Go to Activity
Book page 2

How old is she?



1 Listen and write

I have five cousins.



2 Point and say

1



She is 15 years old.

2



He is years old.

3



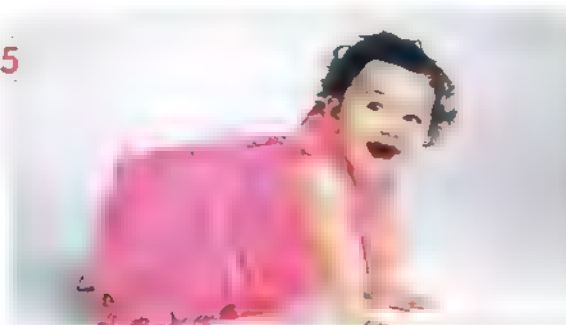
He is years old.

4



She is years old.

5



She is year old.



I can hop

Vocabulary

Unit 1



1 Listen, look and say



2 Read and number

1



2



3



4



5



6



7



I can

1

hop



kick



jump



jump rope



swim



run



climb



3 Role play

Vocabulary: climb, hop, jump, jump rope, kick, run, swim

Language: I can



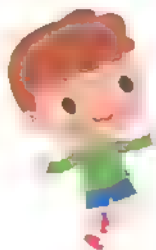
Go to Activity Book page 4

He/She is ...



1 Look and write

①



He is a boy.

a girl



She

a boy



He

2



is a girl.

3



She is

4



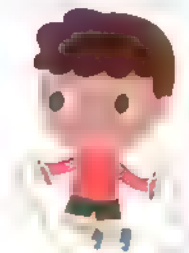
He is

5



She

6



3 Sing and do



2 Listen and point



Families are different!



Read and point



Look and say



3



4



Fill in the chart



Go to pages 93-95

Life-skills: Noting similarities and differences



1 Listen, read and say



2 Sort and write

He

daddy	

She

mommy	

My family



1 Look and read



Can you see my parents, aunts, uncles and cousins?



2 Count and say



These are my parents, aunts, uncles and cousins.

He has four uncles.





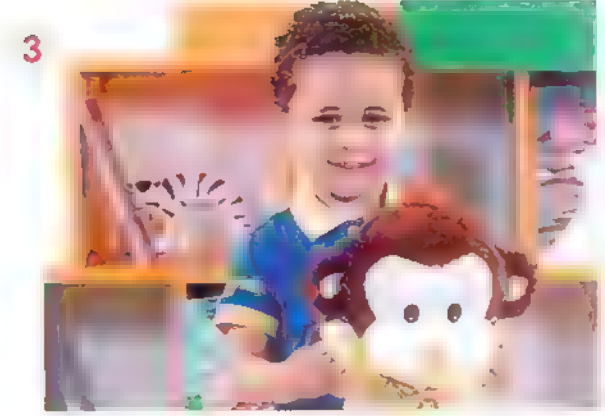
1 Look, read and complete



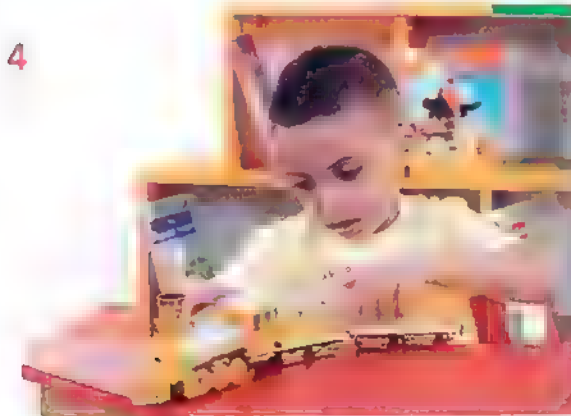
He likes cars.



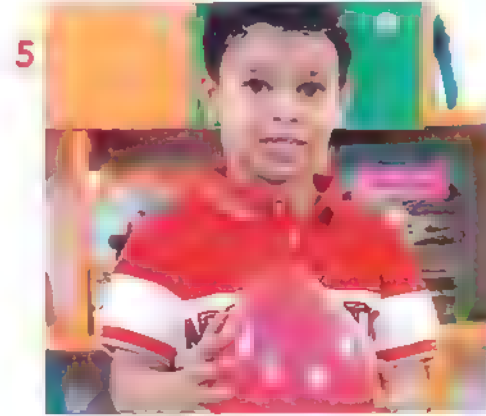
likes yellow.



likes monkeys.



likes trains.



red.



horses.



2 Point and say



Go to the next page



kK wW

Learn sounds with Busy Bee!

Phonics

Unit
1



1 Listen and repeat

kK



kick



2 Look and circle k, w, K and W

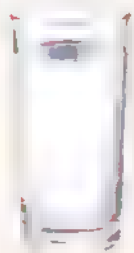


ink

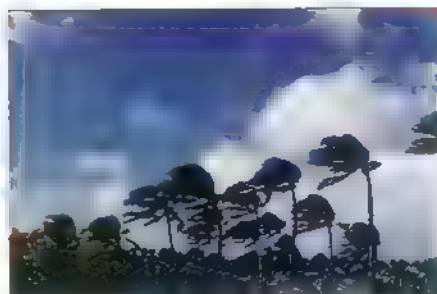


Kareem and Wael

wW



water



windy



cow



abcdefghijklmnopqrstuvwxyz

Phonics: the k and w sounds



Color Activity
Track progress



Learn to write with Busy Bee!



1 Look, trace and write



2 Listen, look and complete



_eb



_inter



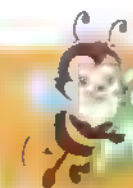
_iss



mon_ey



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity

Exercising is healthy!

Connect with PE Unit 1



Look and circle



= healthy



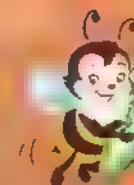
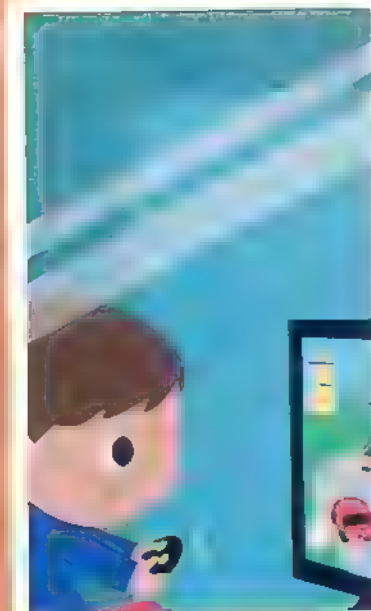
= not healthy



Point and say



Climbing is healthy.



Go to Activity Book page 13

The same or different?



Read and circle

1

I can jump rope.

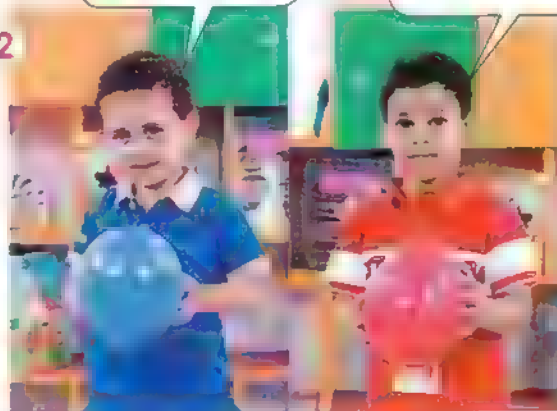


same / different

2

I like blue.

I like red.

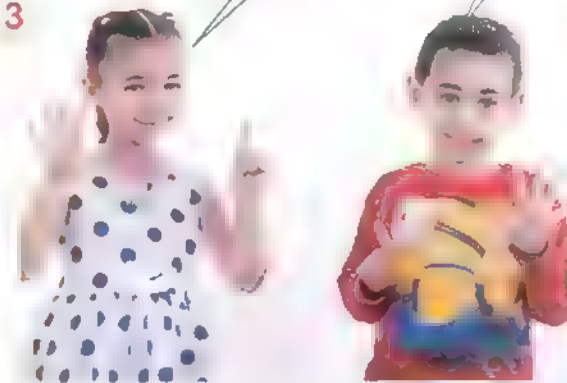


same / different

3

I am six.

I am six.



same / different

4

I am Rana.

I am Jana.



same / different

5

I have one aunt.

I have two aunts.



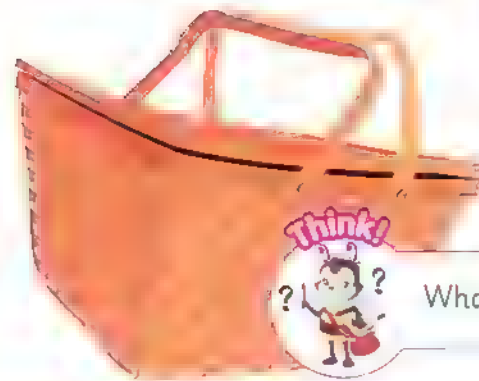
same / different



A picnic



Listen and point



Think!



What can you see?

Unit
1



Adam and Dina are in the park.



Dina: Hello, Aunt Nagwa. Hello, Uncle Sherif.

Adam: Hello, Amir and Lara.

Mommy: Cousin Amir has hurt his leg.



Dina: Let's play with the ball.
Adam: Yes, we can kick the ball.
Lara: This is fun!



Adam: Let's climb the rocks.
Lara: My cousins are fun!



What can the cousins play together?



Dina: Daddy, we want to play with Amir.

Adam: He can't run and he can't climb.



We love our family.

Mommy: The **cousins** can play together.

Dina: Amir likes turning the rope.

Amir: This is fun!

Issues: Loyalty and belonging

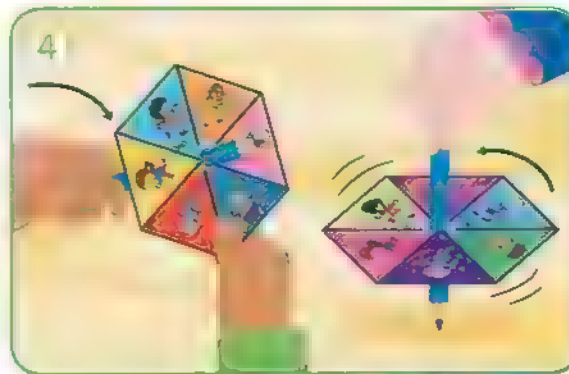
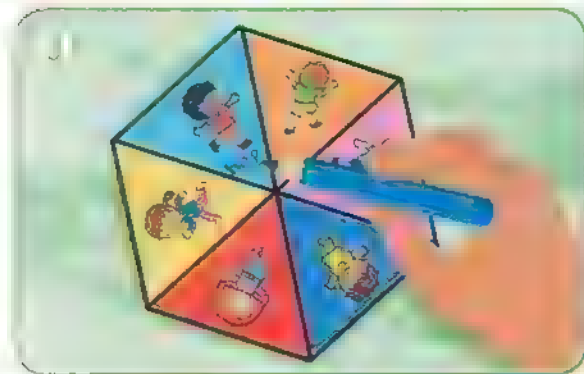
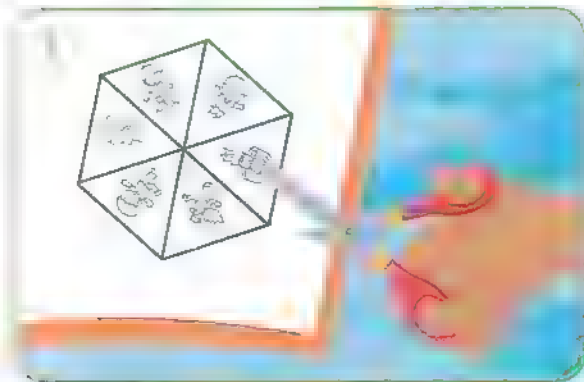


An action spinner

Project
Unit
1



Make an action spinner



Look and say



Go to page 97

Language: I can swim.

Go to Activity
Book page 16

Show and tell



Show and tell



Language: My favorite animal is the (monkey).

Unit review **Unit 1**



Look and color

Vocabulary



Life skills



Phonics

kK wW



Problem-solving



Project



Go to Activity Book page 1

My community



Listen and find

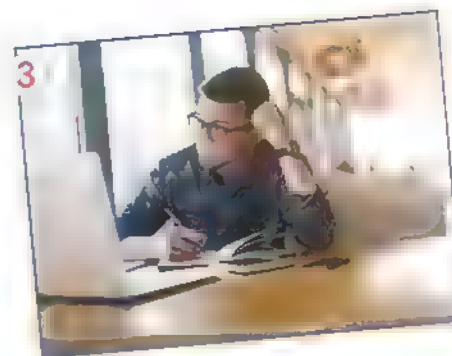




1 Listen and point



2 Read and match



baker

farmer

firefighter

doctor

scientist

author



Vocabulary: author, baker, doctor, farmer, firefighter, scientist



Unit 1

This is my house



1 Listen and point



house



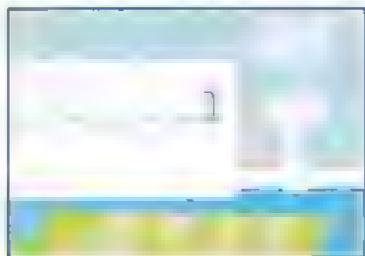
kitchen



bedroom



living room



bathroom



2 Draw, color and say

This is my bedroom.



3 Point and sing



Go to Activity Book page 20

This is my street

Listening and speaking

Unit 2



1 Listen and say

This is my **street**.



This is my **village**.



This is my **city**.



This is my **country**.





1 Read, circle and say

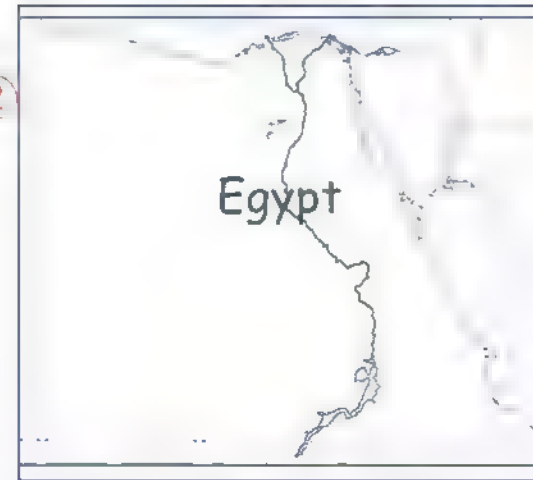


This is my village / house. I live here.



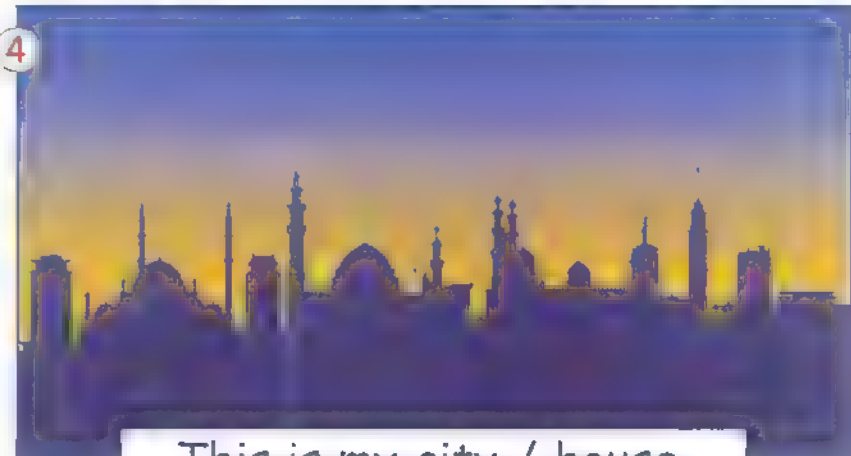
This is my house / village.

2



This is my country / house.

4



This is my city / house.



Go to Activity Book page 12

My street map

Reading 2



1 Read and color



There are four trees. They are green.



2 Look and say



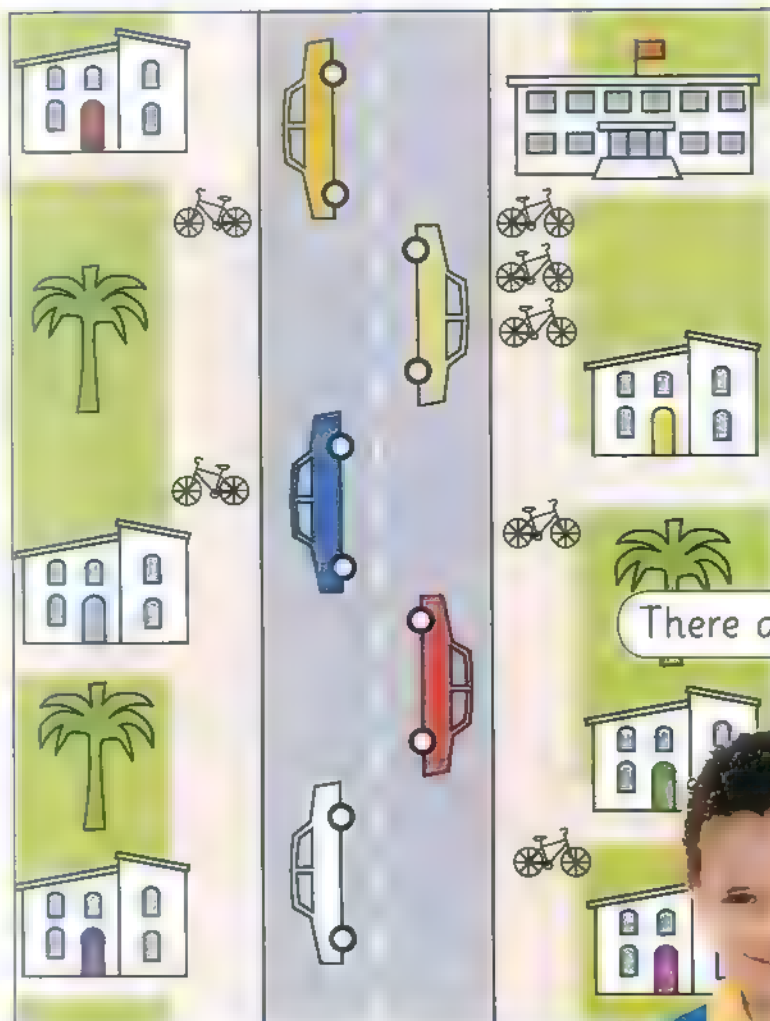
- ① Color the school **yellow**.
- ② Color the cars **red**.
- ③ Color the trees **green**.
- ④ Color the houses **orange**.



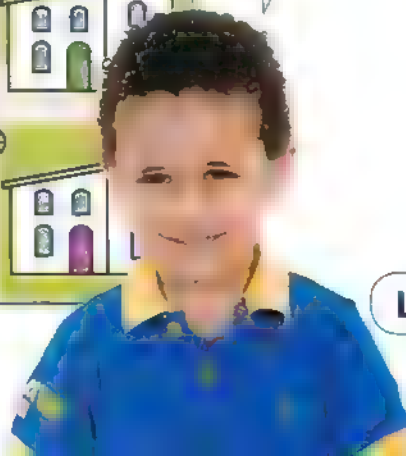
Go to Activity
Book page 23



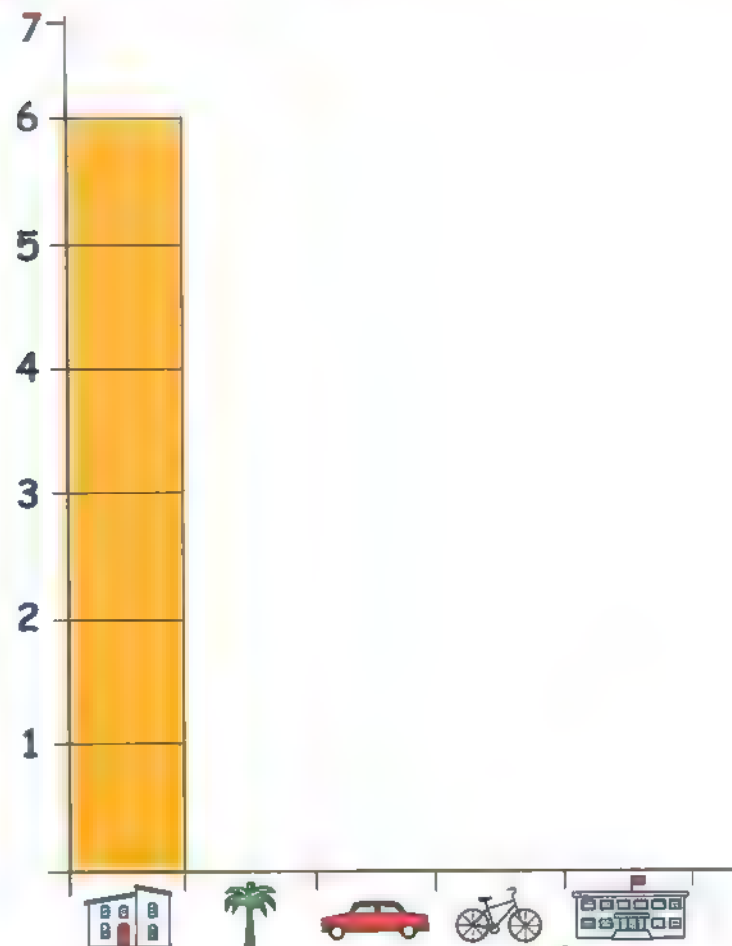
1 Listen and say



There are six houses.



2 Complete the chart



Language: There is... There are...



Go to Activity Book page 24

My country, my flag

Connect with Art



1 Look and read



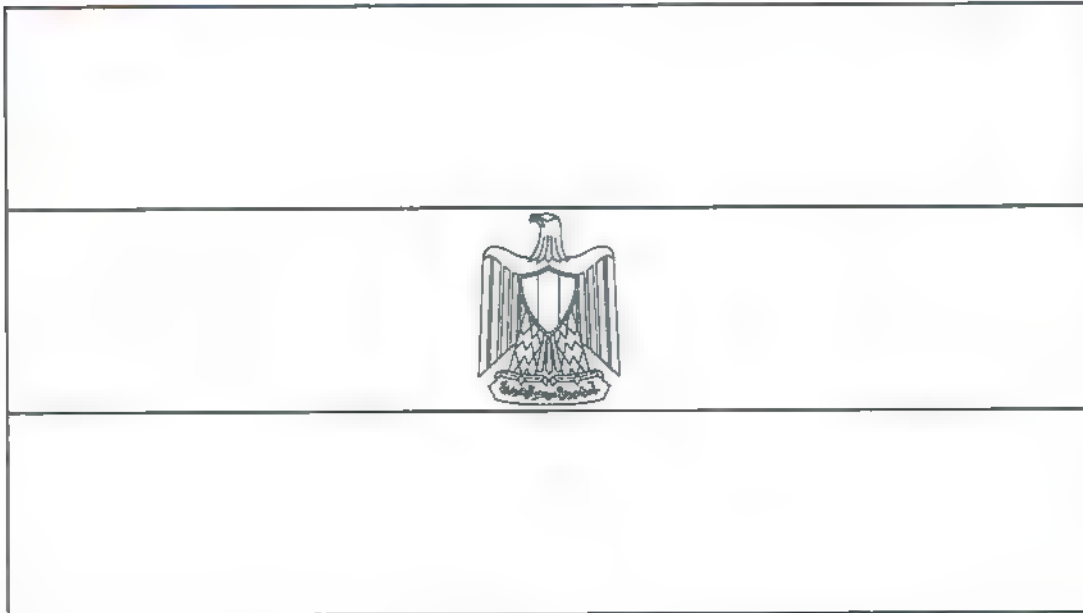
eagle



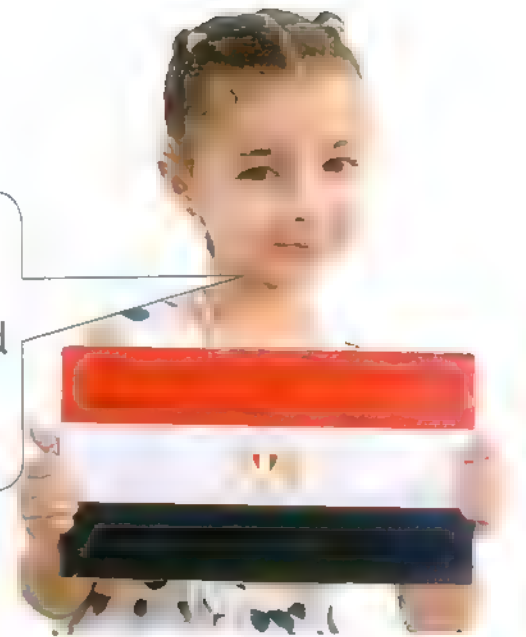
flag



2 Read and color the flag



This is my flag.
It has 3 colors.
It is red, white and
black. There's an
eagle. It's yellow.



3 Point and say

Values: Loyalty and belonging



Go to Activity
Book page 15



fF gG Learn sounds with Busy Bee!



Listen and repeat



Look and find f, g, F and G

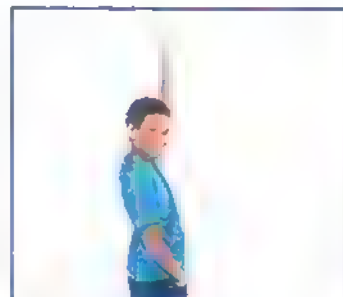
fF



flag



fish

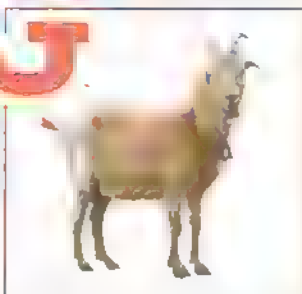


Goodbye!



frog

gG



goat



green



eagle

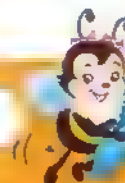


Fady

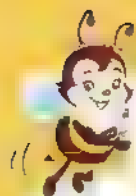


abcde **f g** hijklmnopqrstuvwxyz

Phonics: the f and g sounds



Go to Activity
Book page 26



f F g G

Learn sounds with Busy Bee!

Willna

2



1 Trace and copy



2 Listen, look and complete

1



_ady

2



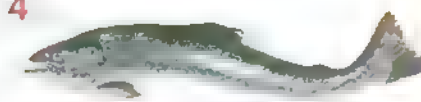
fla_

3



_oodbye!

4



_ish



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity Book page 17



1 Listen and read



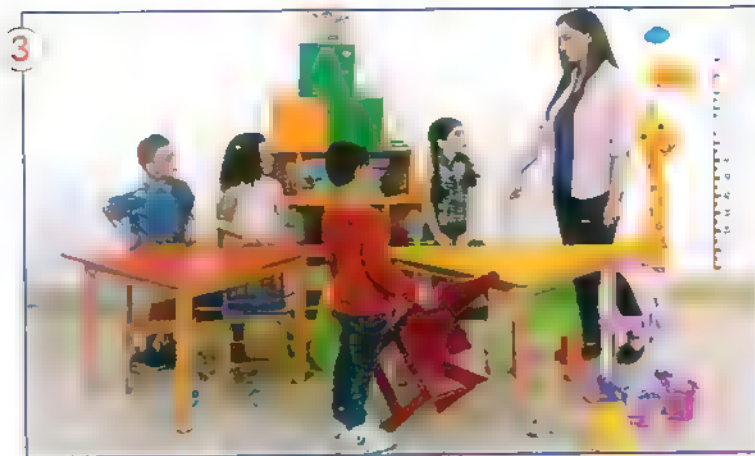
Let's clean and tidy the classroom.



2 Point and sing



Sara, you clean the tables.



Rana, you tidy the chairs.



Tarek, you take the plastic bottles for recycling.

Community participation: Cleaning the classroom



Go to Activity
Book page 28



Look, read and write

- | | | | | |
|---|----------|------------------------|---|-------------------|
| ① | C | recycles plastic cups. | ② | tidies the toys. |
| ③ | | cleans the board. | ④ | tidies the table. |



Look and write

Let's clean the house!



Listen, read and point



Think!



Where is the family today?

1



Mommy: Can you help clean our house?

Adam and Dina: Yes, Mommy!

2



Mommy: Dina, can you clean the bathroom?

Dina: Yes, Mommy.





Mommy: Adam, can you tidy your bedroom? Bring the recycling to the kitchen, please.

Adam: Yes, Mommy.



Mommy: Don't forget to recycle!



What does Adam need?



Busy Bee: Can I help, Adam?

Adam: Yes, please. I don't know what to do.

Busy Bee: Let me help. You need two bags - one for **paper** and one for **plastic**.

Problem-solving: What does Adam need?



Adam: This is my **street!**

Busy Bee: Yes, and that is where you recycle!

Dina: Thank you, Busy Bee!

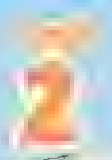
Environmental responsibility: Recycling

Respect: Listening to advice



My community rings

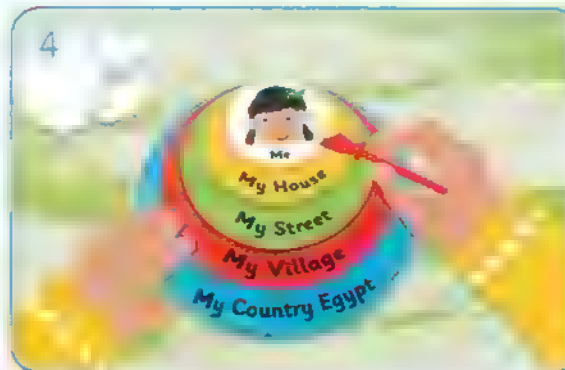
Project



1 Make community rings



2 Look and say



This is me. This is my house.
This is.....

Go to page 97

Language: This is my country map.



Go to Activity
Book page 32

Show and tell



1 Show and tell



Language: This is my country. I live in (Mansoura). The name of my street is

Unit 2 - w 2



2 Look and color

Vocabulary



Life skills



Issues



Phonics gG fF



Project



Go to Activity

Theme 2



The world around me



Let's go outside



Listen and find



Unit 3
Let's go outside



1 Listen, look and say



2 Read and number



3

garden



bird



bee



plant



flower



butterfly



3 Listen and read

This is a red flower. A flower needs soil.
It also needs water, sunlight and air.



Vocabulary: bee, bird, butterfly, flower, garden, plant



Go to the back of the book

What are these?



1 Listen and circle

1 What's this? / What are these?



2 What's this? / What are these?

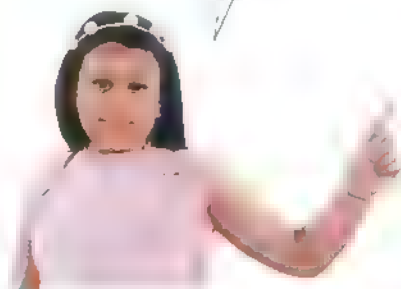


3 Sing



2 Point, ask and say

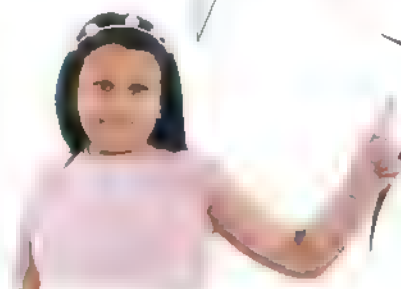
What's this?



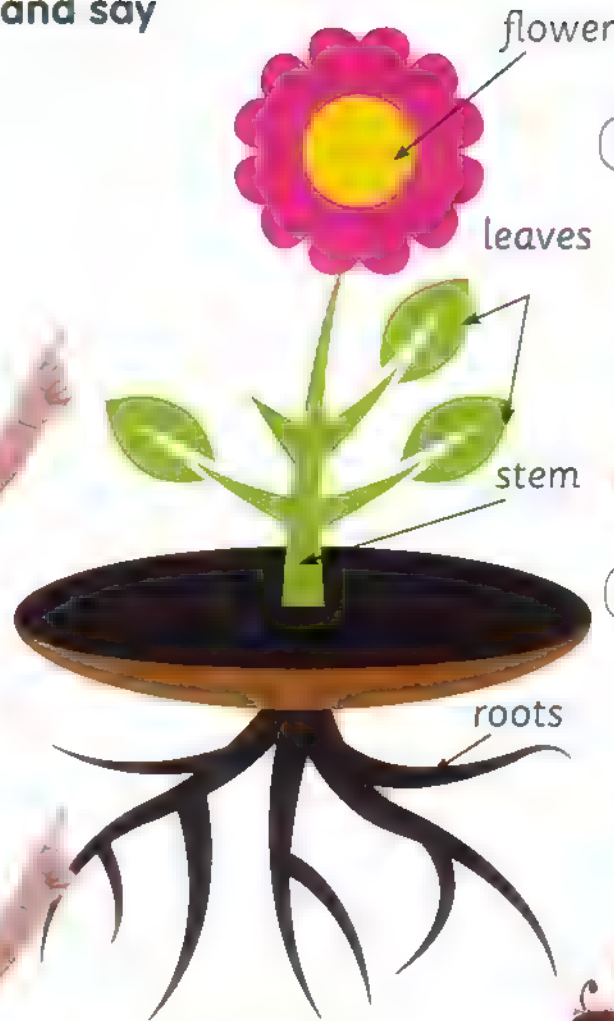
It's a stem.



What are these?



They're roots.



Usage: What is this? What are these?



Go to Activity
Book page 40

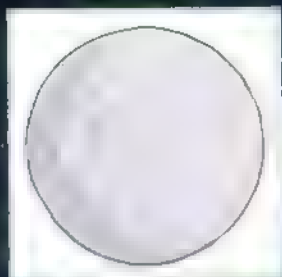
The night sky

Listening and reading

Unit
3



1 Read and listen



moon



star



shadow



2 Listen, look and sing



Vocabulary: moon, star, shadow



The sun in the sky

Connect with Science

Unit
3



1 Look and read



2 Look and complete

In the morning, the sun comes up.

Then it is high in the sky. It's day.

Then it goes down. It's night.

Connect with Science: The sun in the sky

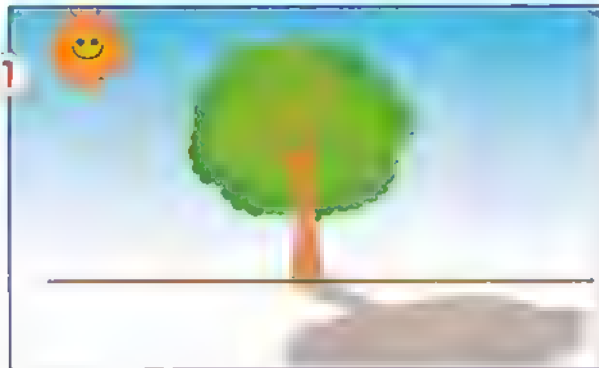


Go to Activity
Book page 42

Near or far?



1 Listen and read



The sun is **near**. The shadow is **big**.



The sun is **far**. The shadow is **small**.



2 Look and draw the shadow

① The sun is

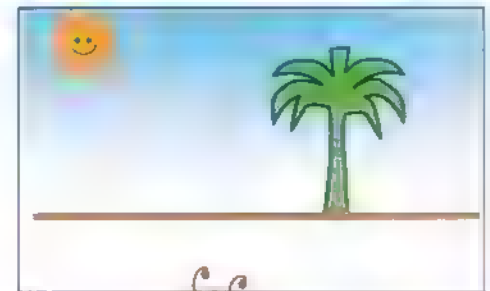
2 The shadow is



3 Read and complete

① The sun is

2 The shadow is



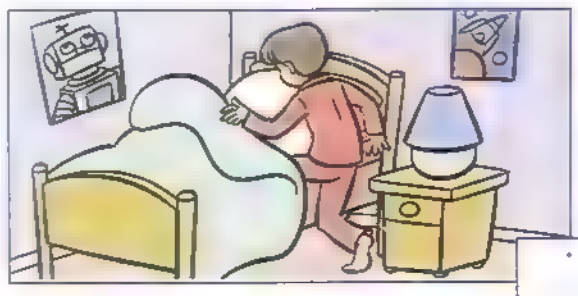
My day



Look, read and number



I go to school in the morning.



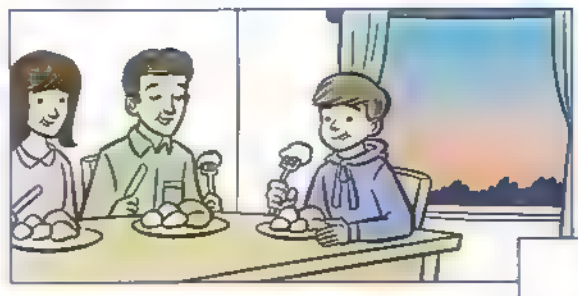
I go to bed at night.



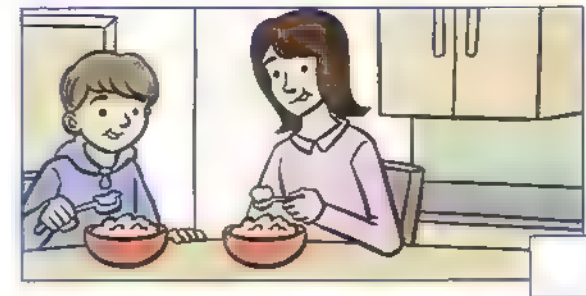
I eat lunch in the afternoon.



I get up in the morning.



I eat dinner in the evening.



I eat breakfast in the morning.



Listen and say

Reading: Daily routines



My day

Vocabulary

Unit
3



1 Look, read and say



2 Read and circle



At night I go
to **school** / **bed**.



I go to **school**
/ **bed** to see my
teacher.



At night I eat
breakfast / **dinner**
with my family.



I eat **breakfast** /
lunch in
the morning.

Self-management: Daily routines





ll xX yY

Learn sounds with Busy Bee!

Phonics Unit
3



Listen and repeat



lunch



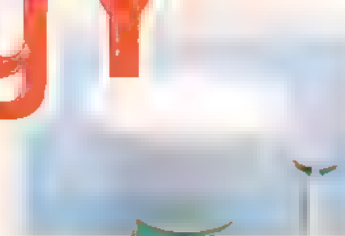
Laila

xX



fox

yY



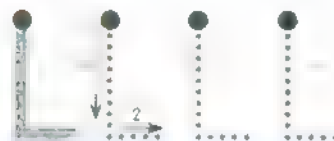
yogurt



yellow



Look, trace and write



abcdefghijklmnopqrstuvwxyz **xy** z

Phonics: the l, x and y sounds



Go to Activity Book page 44



lL

xX

yY

Learn to write with Busy Bee!

Writing

Unit
3

Listen, blend and write. Then say

1



f

o

x

2



s

i

x

3



l

e

g

4



y

e

s

5



b

o

x

6



l

e

m

o

n



Sing



Six foxes in the yellow box



Six yellow lemons in the tree

And lunch is yummy - Yes, yes, yes!



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



What's in the sky?

Vocabulary **Unit 3**



Look, color and stick



 Go to page 99

 Go to Activity Book page 48

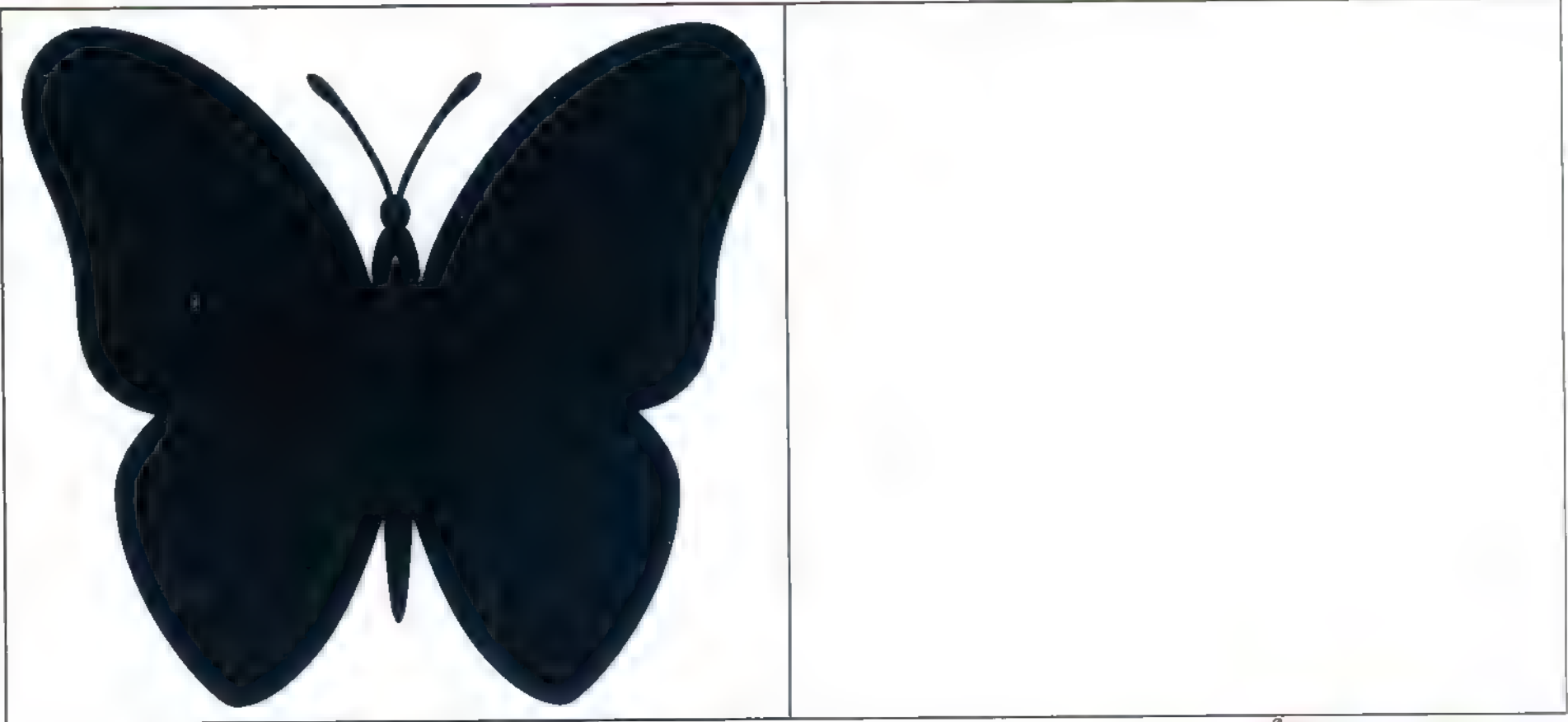
Shadows

Art: Shadows

Unit
3



1 Look, draw and color



Curiosity



It's my shadow!



Listen, read and point



Unit
3

Think!



Where are Adam and Dina today?



Dina: What is this?

Adam: It's a shadow.



Adam: What's this?

Dina: It's a butterfly shadow.



Dina: Look! It's a bee shadow.

Adam: Oh yes!



Adam: Oh look! They are flower shadows!

Dina: Oh yes!



Adam: Look! Why is my shadow small?

Do you know? Why are Dina and Adam's shadows small?



Think!



Do you know the answer?

Problem-solving: Find a solution



We see
shadows!

Busy Bee: The sun is far. Our shadows are small.

Adam and Dina: Thank you, Busy Bee!



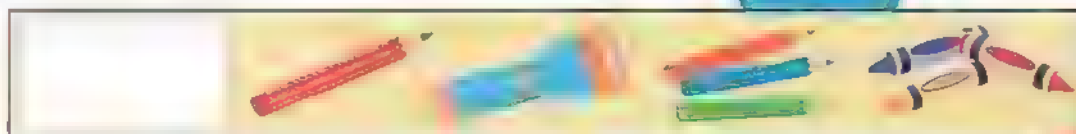
A shadow picture

Project

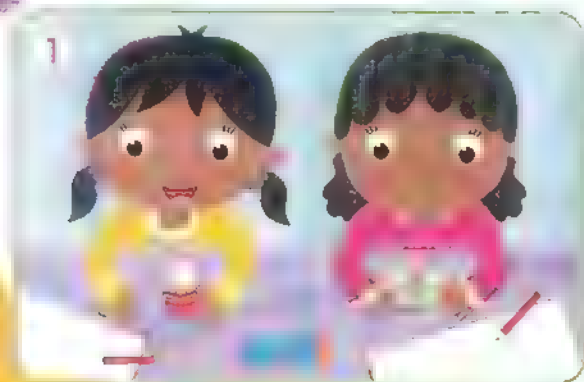
Unit
3



1 Make a shadow picture

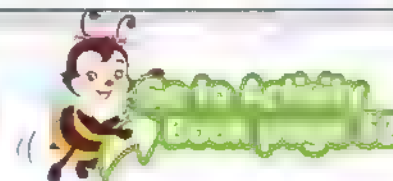


2 Look and say



It's a dinosaur

Language: It's a butterfly. They are flowers.



Show and tell



Show and tell



Language: What does the shadow look like? It's a (snail)

Unit review **Unit 3**



Look and color

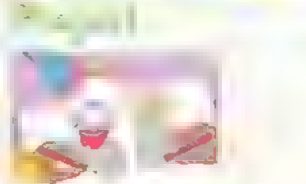
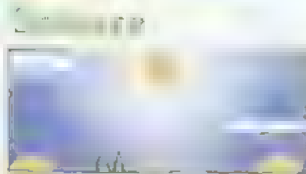
Vocabulary



Life skills



Phonics **ll xX yY**



It's a party



Listen and find





1 Listen, look and say



2 Read and match

1



2



3



cake

yogurt

pizza

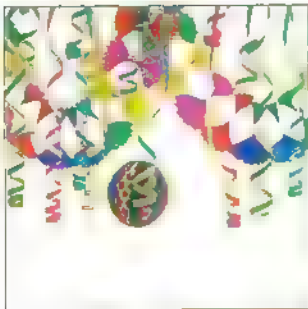
ice-cream

balloon

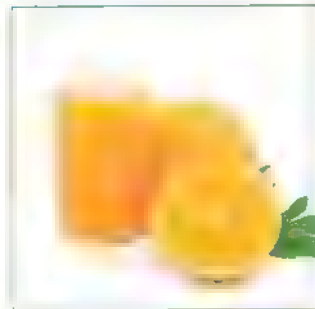
orange juice

decoration

4



5



6



7



Vocabulary: balloon, cake, decoration, ice-cream, orange juice, pizza, yogurt

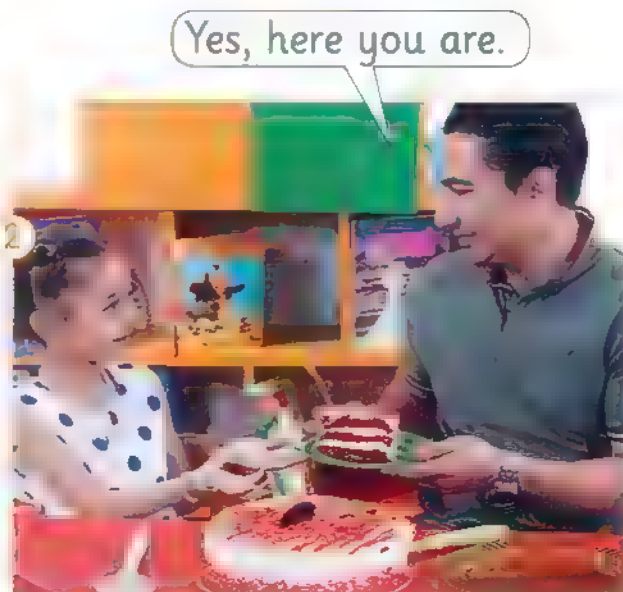


Let's be polite!

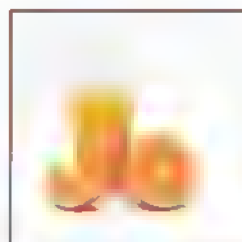
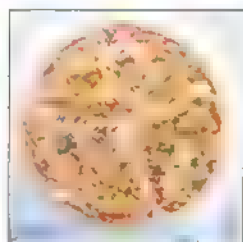
Values Unit
4



1 Listen, read and repeat



2 Role-play



Values: Respect



Celebrations

Volume 1
Unit 4



Listen and circle



Eid al Fitr / New Year



Sham el Nessim / Christmas



Eid al Fitr / New Year



Sham el Nessim / Christmas



Point and say





Read and match

1

My family celebrates Christmas. I like the Christmas tree with decorations.



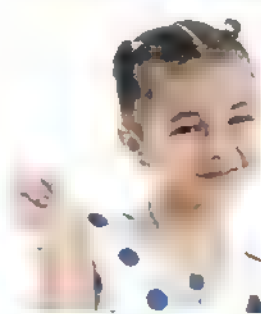
2

I like celebrating Eid al Fitr. There are lots of decorations and cookies.



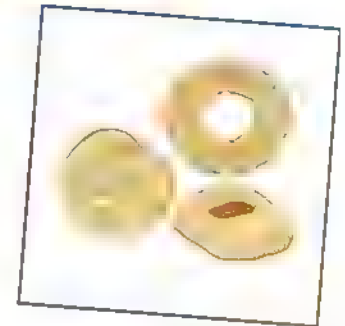
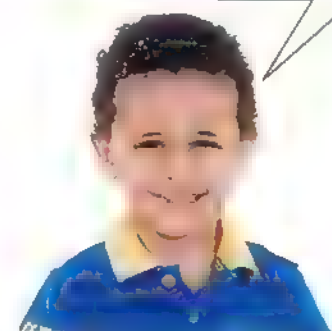
3

I like celebrating the New Year with my family. We watch fireworks.



4

I like celebrating Sham el Nessim. We have a picnic.



Language: He likes Eid al Fitr.



Let's count!

عنم-نم-نم 4



Look and count

HAPPY SHAM EL NESSIM!

Happy Sham el Nessim!



11



There are eleven red eggs.

Connect with Math: Let's Count!



It's time to celebrate!



Order



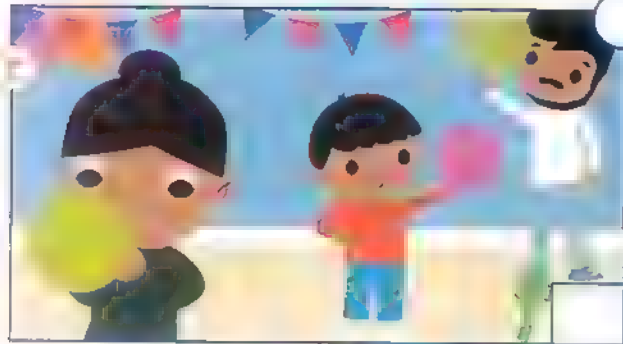
Let's eat the food.



Listen and put a ✓



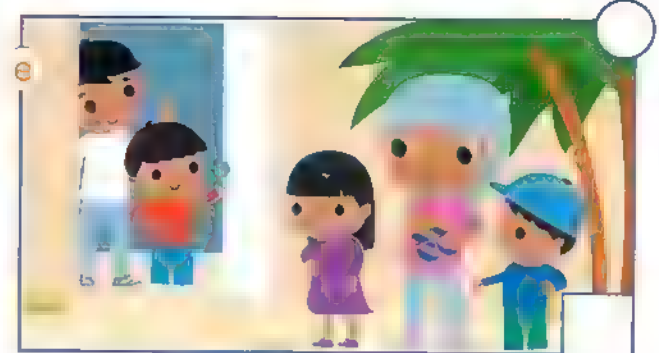
Let's invite our family and friends.



Let's set up decorations.



Let's help to clean up.



Our family and friends arrive.



Listen and sing



Book page 60

A party

Listening and writing

Unit 4



Look and write



Say

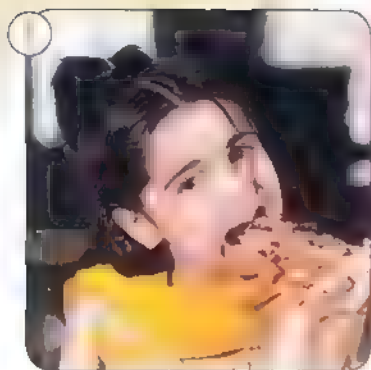
cleans up

eats

sets up

invites

arrives



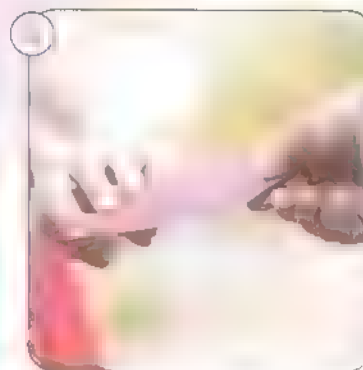
She
the pizza.



He
at the party.



He
after the party.



She
her friends.



He
the decorations





q Q v V z Z

Learn sounds with Busy Bee!

Unit 4



Listen, repeat and trace

q Q



queen

v V



vet

z Z



zoo



Look and circle Qq, Vv, Zz

5

five

?

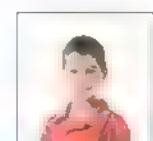
question

buzz



van

quack



Ziad



abcdefghijklmnopqrstuvwxyz

Phonics: the q, v and z sounds





qQ vV zZ

Learn to write with Basy Beel

Writing

Unit 4



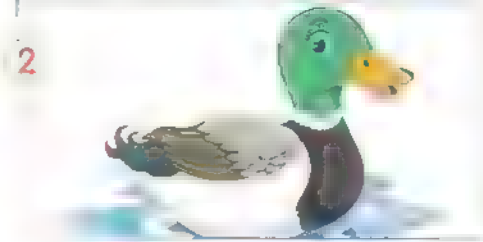
1 Look and trace



2 Listen, look and complete



_ uiet



_ uack



_ an



_ ebra



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Let's decorate!

Connect with Ahi Unit 4



Draw and decorate

An egg for Sham el Nessim.



Point and say

Cookies for Eid al Fitr.



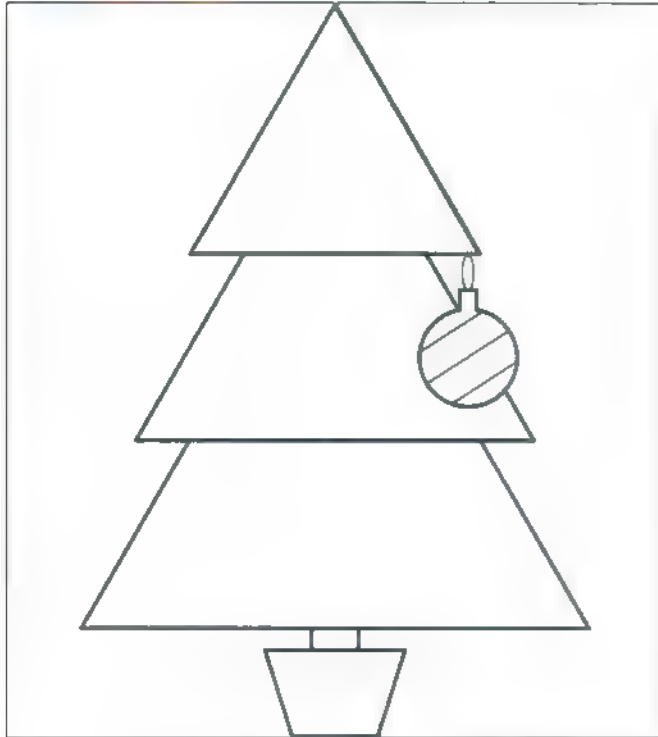
Issues: National unity



Connect with Ahi Unit 4



 Read, draw and color



A Christmas tree

It has 6 decorations.

It has a star on top.

There are some gifts.



 Read and color

HAPPY
NEW
YEAR!

Connect with Art: Decorations

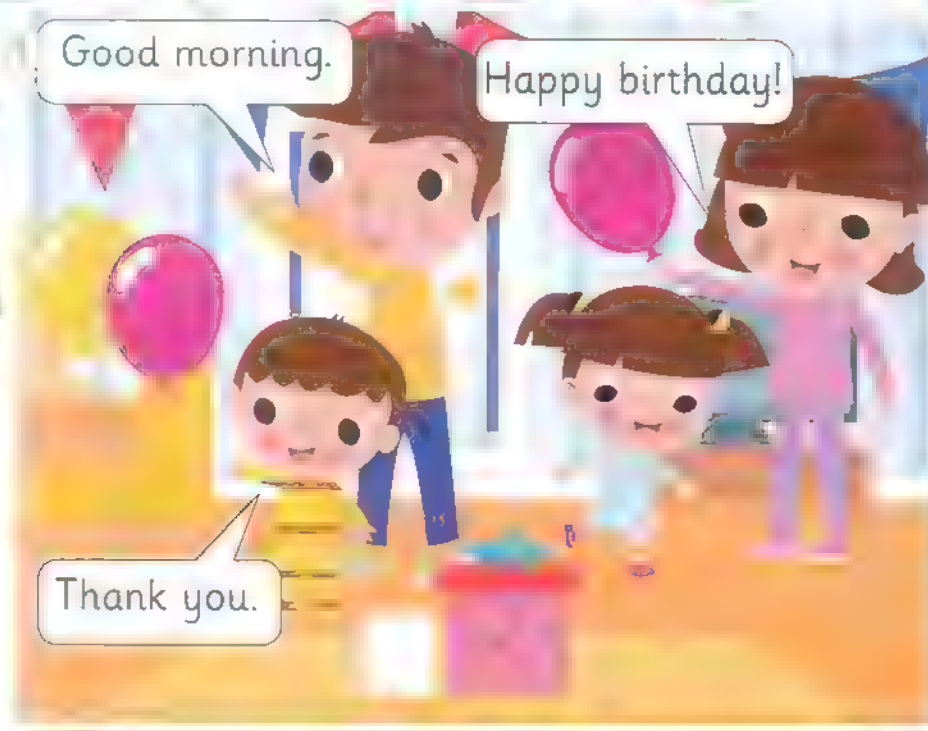


The birthday party

Unit
4



Listen and point



It is Adam and Dina's birthday.
Mommy and Daddy set up the decorations.



Mommy and Daddy are very busy.
Mommy decorates the cake.
Daddy makes pizza.



Family and friends arrive.



Everybody eats.



What can Adam and Dina do?



Adam: Look at the mess!

Dina: Mommy and Daddy are very tired.



How can you help your family?



Thank you.

We can help
to clean up!

Adam and Dina help to clean up.

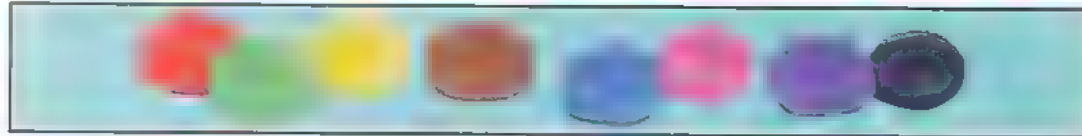
Life skills: Self-management



A cake model

Unit
4

Make a cake model



Look and say



It's a cake.

Language: It's a cake. It's orange and yellow.



Show and tell



Show and tell



Language: I like celebrating (Eid al Adha) with my family

Unit 4



Look and color

Activity



Age skills: Pre-writing



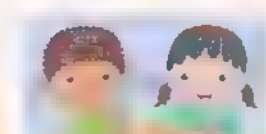
Letters: s qQ vV zZ



Math



Art

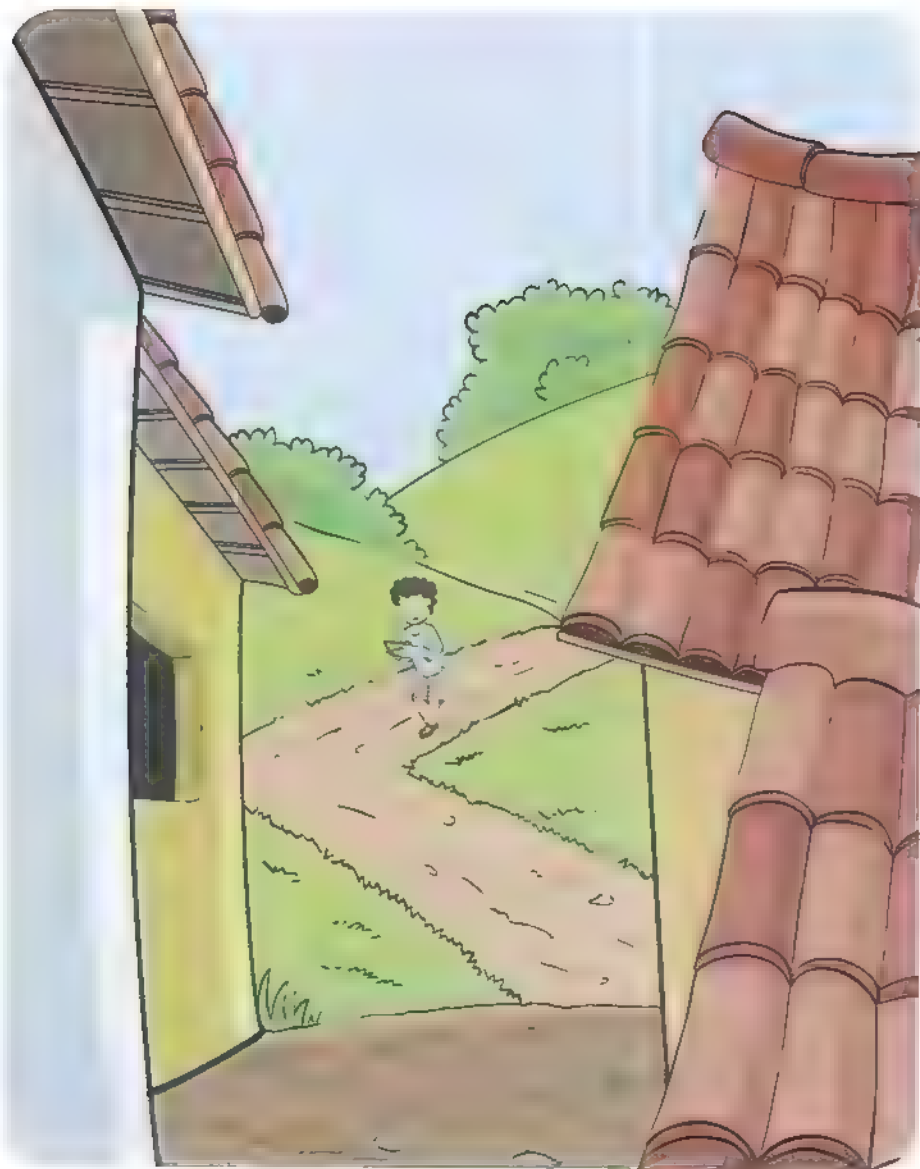


Stone Soup



By Nicola Gardner

Illustrated by [illegible]



A boy arrives at a village. He has a pot.



The boy is hungry.



Boy: Can I have some food?
Woman: No, sorry.



Boy: I have a stone. I'll make stone soup.



Girl: What's this?



Boy: It's stone soup.



Girl: That looks good.

Boy: Yes, but I like it with carrots.



Girl: I have carrots at my house!



Boy: That looks good.
Main boy: Yes, but I like it with cabbage.



Boy: I have cabbage at my house.



Woman: That looks good.

Boy: Yes, but I like it with meat.



Woman: I have meat at my house!

Yummy!



They eat the soup. It is yummy!
Why is the stone soup yummy?

Picture Dictionary



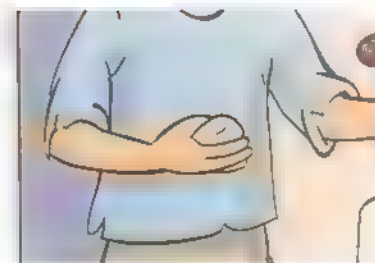
pot



hungry



meat



stone



1 Listen and number





1 Read and match

Think!



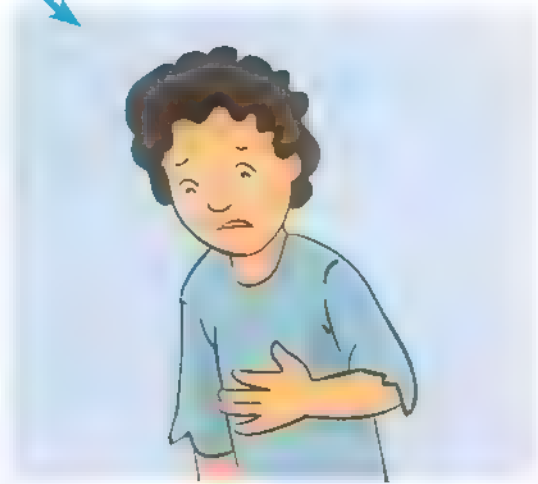
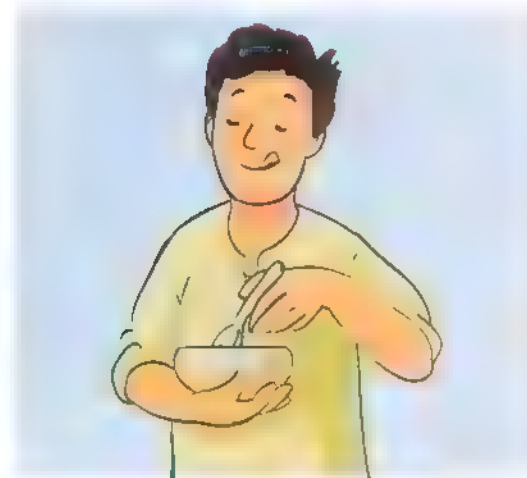
Do you like the story?
Why or why not?

① I'm hungry.

② It's yummy!

③ Here is my cabbage.

④ It's stone soup.





1 Listen and color

Stone Soup





1 Read, draw and complete

My favorite person is: 😊



2 Look and match



a) Illustrator



b) Author



Review 1

Vocabulary



Look, read and write

farmer

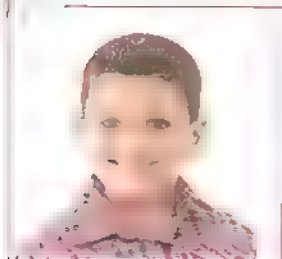
uncle

different

day

~~girl~~

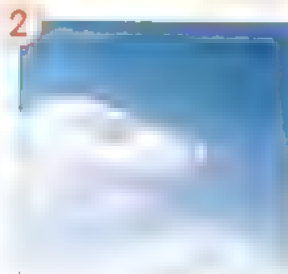
city



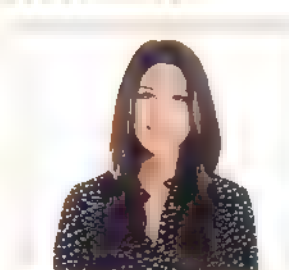
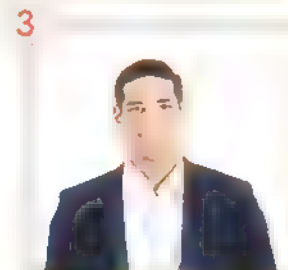
boy



girl



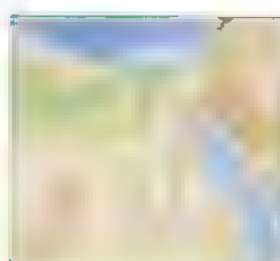
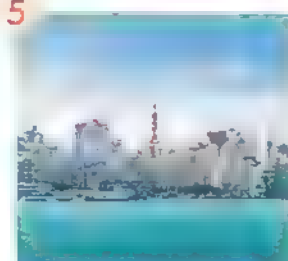
night



aunt



doctor



country



same



Revision of vocabulary from units 1-4



Go to Activity
Book page 17



1 Describe the picture



2 Listen and number

Language



Revision of language from units 1–4



 **1** Say the words

 **2** Write the letters

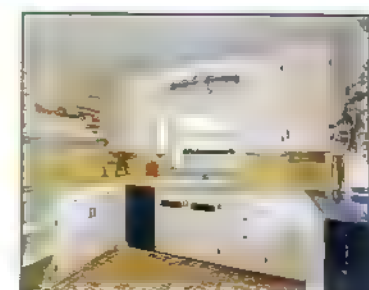
u w g f l y x q v z



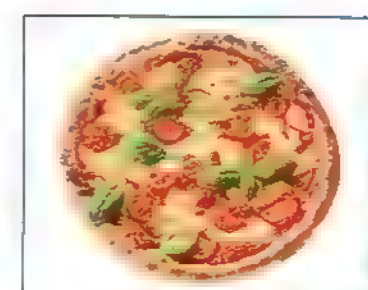
_arden



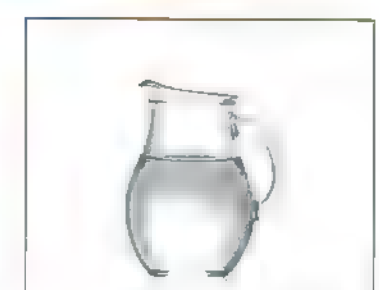
iving room



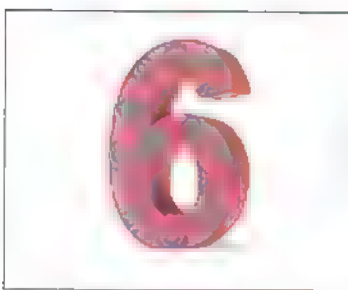
_itchen



pi _ _ a



_ater



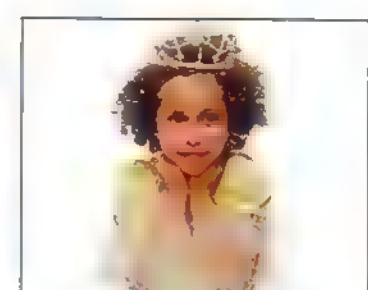
si _



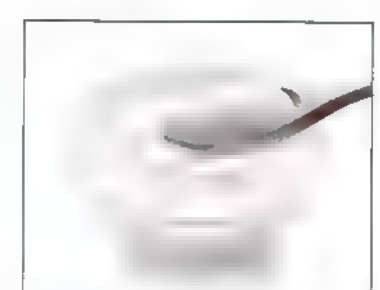
_ire _ighter



_illage



_ueen



_ogurt

Revision of sounds from units 1-4

 **Go to Activity Book page 79**



1 Look, read and match

Reading

Reading

1



2



3



4



a

This is my flag.
It has an eagle.

b

I like celebrating Eid al Fitr.
There are lots of decorations.

c

He is a boy. She is a girl.
They're 9 years old.

d

She eats breakfast in
the morning. She eats in
the kitchen.



2 Point and say

Revision of language and vocabulary from units 1–4



Go to Activity
Book page 60

CUT-OUTS

How many?	brothers	sisters	cousins
1  Hany			
2  Gameela			
3  Dalia			
4  Fares			



Unit

1

This is my family



1 Draw and write

My name

My brother(s)

My sister(s)

My cousin(s)

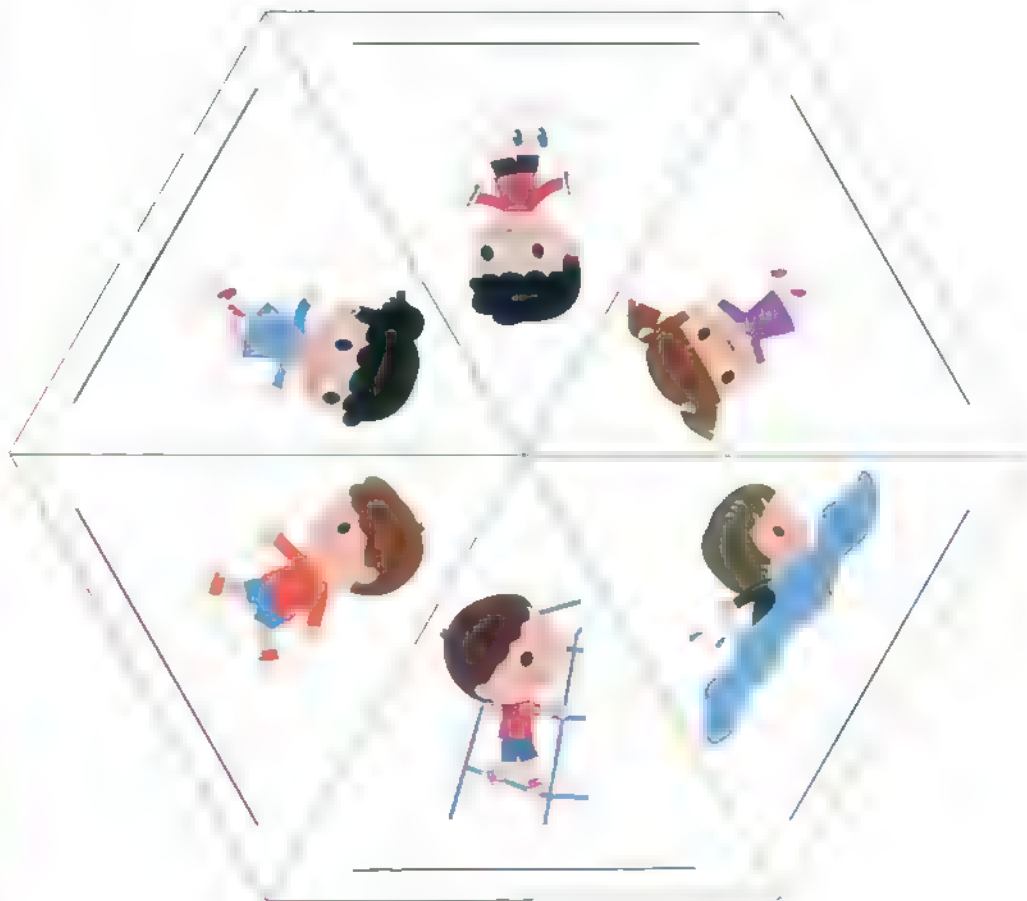




Unit
2 *My community*

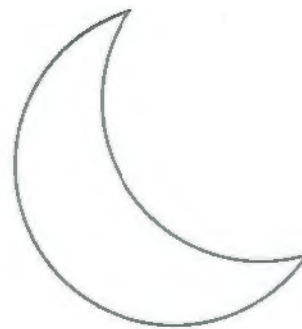
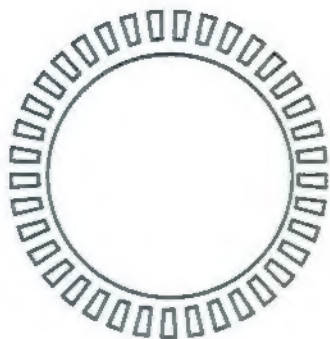
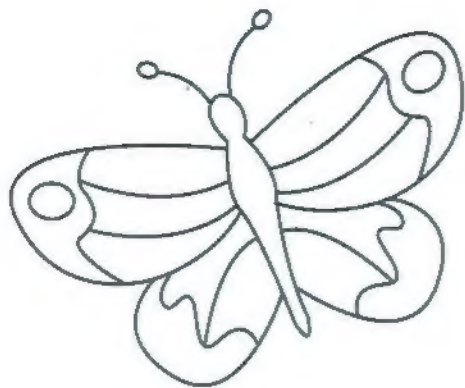


Unit
1 *An action spinner*





Unit
3 What's in the sky?



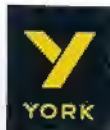


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